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| **INSTITUTION/CONTACT PERSON:** |
|  | **Last Name** | **Daragmeh** | **First Name** | **Abdel Karim** |
| **Institution** | **An-Najah National University** |
| **Role in the institution** | **Director of the Center for Excellence in Learning and Teaching** |
| **Address** | **PO Box 707** |
| **Town** | **Nablus** | **Country** | **Palestine** |
| **Telephone** | **00970-599-270-597** | **Email** |  |
| **Homepage address of the institution** | **www.najah.edu** |
| **INFORMATION ABOUT THE PLANNED PROJECT:** |
| **Erasmus+ International co-operation Activity** (higher education sector) – **type of the project idea** | **Please, tick the appropriate one/ones:**[ ] **Erasmus+ KA1: International students and staff credit mobility**[ ] **Erasmus+ KA1: Erasmus Mundus Joint Master Degrees**[x] **Erasmus+ KA2: Capacity Building Higher Education in Partner Countries**[ ] **Erasmus+ Jean Monnet programme** |
| **Discipline / Academic field** | **New trends in Teaching and Learning methodologies, assessment practices, and modernization of higher education. See page 2 for Center profile.** |
| **Institution’spreferable role in the project?**(applicant/partner) | [ ] **Applicant**[x] **Partner** |
| **Which countries are about to be involved?** | **Erasmus+ Programme Countries** | **Spain, Italy, Germany, Greece, France, Ireland, Slovakia, Czech Republic, Portugal.**  |
| **Erasmus+ Partner Countries** | **Jordan, Egypt, Tunisia, Morocco** |
| **Working language of the project consortium = language of the project application** | **English** |
| **Duration of the project** | **As appropriate** |

**Center of Excellence Profile**

The Center for Excellence in Learning and Teaching (CELT) is a well-established and well-equipped teaching and learning center which leads the effort on experimenting with new methodologies in teaching and learning at ANNU, the largest Palestinian higher education institution with 23,000 students and 1500 academic faculty members. The Center staff consists of 10 experienced and well-trained fellows, each specializing in one module, including problem-based, project-based, active learning, ICT integration, new assessment methods, course design, and linking education to governmental and non-governmental organization.

CELT has accumulated excellent expertise in project management through writing, leading, and implementing projects with international organizations. We have implemented projects with World Bank, USAID, Erasmus+, and other international donor organizations. 2013-2011 we implemented the project “Establishing Centers of Excellence in Palestine”. 2015-2014 we led a project on engaging community organizations in the teaching and learning processes. The main goal for this project was to survey community organization needs in the sectors of education, local government, and women organizations. 2016-2013 we initiated the “Curriculum Development for CIS Courses: Linking with the IT Private Sector.” This initiative included redesigning 8 junior and senior courses to reflect IT market needs, trends and expectations.

Our expertise includes curriculum development, modernization of education methods and assessment practices, and making education more relevant to community and business needs in the country. We have planned and facilitated hundreds of workshops for faculty from ANNU and from other higher education institutions across Palestine. We have trained 800 faculty members on various aspects of the teaching and learning processes and outcomes, provided hundreds of consultations for faculty members

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| **PROJECT DESCRIPTION:** |
| **Objectives** |
| **Activities** |
| **Results** |

**We are searching for:**

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| **Types of institutions** |  |
| **Country/Region** |  |
| **Institutions’ profiles** |  |
| **Other relevant information** |  |