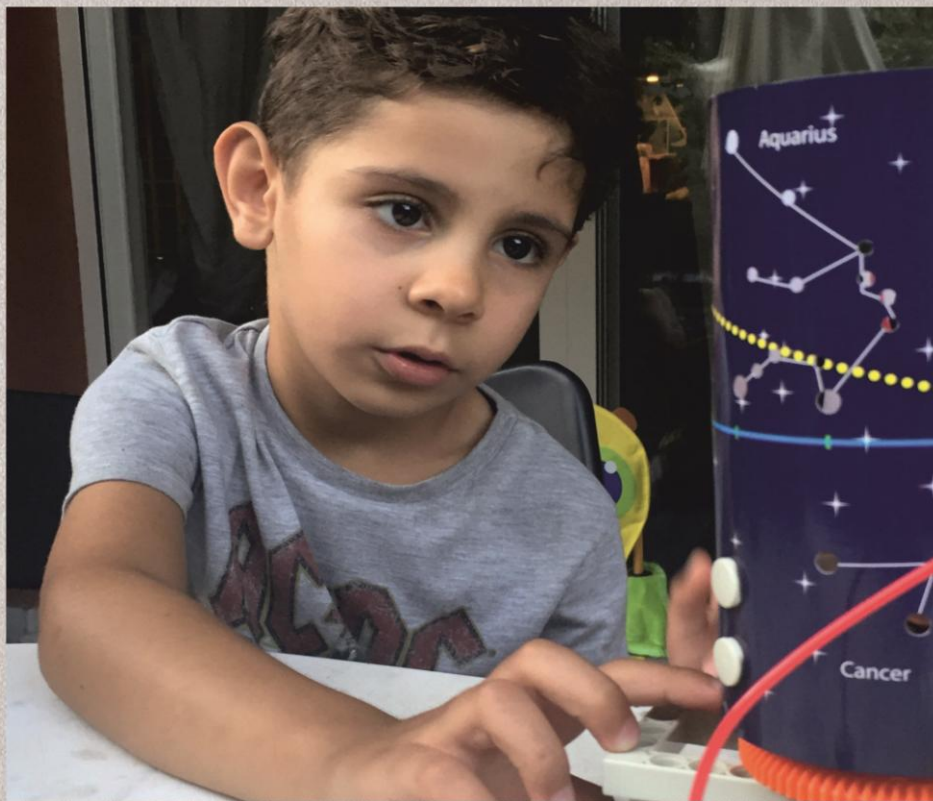


# CARN Conference 2017

## CONFERENCE PROGRAMME

Reflecting on Action Research in an unequal world:  
an alternative perspective towards democracy



Rethymno, Greece 20-22 October 2017

Friday 20 October 2017

Pre-conference workshop A 9.00-10.45	Continuing the dialogue: Report from the 1st Global Assembly for Knowledge Democracy (with members of ARNA)	Room Micheli
Pre-conference workshop B 11.00-13.00	A long journey together: Supervision in postgraduate research (with members of CARN Co-ordinating Group)	Room Micheli
12:00 – 13:30	Registration & Lunch	Registration at Room no Σ1 Lunch at the Restaurant of the Campus
13:30 – 13:45	Opening Ceremony	Amphitheatre A
13:45 – 14:30	Keynote 1	Amphitheatre A
14:40 – 15:25	Home Groups (HG)	Rooms: Micheli, 8, Amphitheatre A, 1, 3, 5
15:30 – 17:00	Parallel Session 1	For rooms see inside
17:00 – 17:30	Coffee BREAK	
17:30 – 19:00	Parallel Session 2	For rooms see inside
19:00 – 19:30	Posters	Amphitheatre A
20.30	Reception Dinner	House of Culture (old town)

Saturday 21 October 2017

09:00 – 10:30	Parallel Session 3	For rooms see inside
10:35 – 11:20	Keynote2	Amphitheatre A
11:20 – 11:45	Coffee BREAK	
11:45 – 13:15	Parallel Session 4	For rooms see inside
13:30 – 14:30	LUNCH	Lunch at the Restaurant of the Campus
14:30 – 15:00	Home Group	Rooms: Micheli, 8, Amphitheatre A, 1, 3, 5
15:00 – 16:30	Parallel Session 5	For rooms see inside
16:30 – 17:00	Coffee BREAK	
17:00 – 18:30	Parallel Session 6	For rooms see inside
19.15 – 20.15	City Tour in the old town with local guide	
20.30	Conference Dinner	Prassein Aloga Restaurant

Sunday 22 October 2017

09:00 – 10:30	Parallel Session 7	For rooms see inside
10:35 – 11:20	Keynote 3	Amphitheatre A
11:20 – 11:45	Coffee BREAK	
11:45 – 13:15	Parallel Session 8	For rooms see inside
13:15 – 13:45	Closing Ceremony	Amphitheatre A
13:45 – 15:30	LIGHT LUNCH – Conference feedback and Open Session of the CARN Steering Group	Amphitheatre A

**Friday 20-10-2017**

**Parallel Session 1 (15:30 -17:00)**

*Room 1*

- **Action research and cross-cultural supervision – potential for mutual transformative learning**

Gjøtterud Sigrid, Norwegian University of Life Sciences.

Athman Kyaruzi Ahmad, Sokoine University of Agriculture (SUA), Tanzania.

- **The contribution of Action Research to the development of community of practice in the framework of the Sustainable School.**

Naoum Elli, National and Kapodistrian University of Athens, Greece.

- **Engaging Parents as Partners in Irish Language Education in Primary School: A School-based Action Research Project**

O'Connell Jane, Trinity College, Dublin.

*Room 3*

- **Researchers' role in school-based action research- Chaining the actions by creating mirror data and tools for teacher development**

Aas Hanne Kristin, Norwegian University for Science and technology.

Nina Vasseljen

- **From the facilitator and the critical friend of action research to the wider supportive roles of school based professional development**

Bagakis George, University of Peloponnese, Greece.

- **Defining the Characteristics of a "Critical Friend" in Practice**

Pantidou Georgia, Ph.D. Candidate, University of Thessaly, Greece.

Sotiris Garbounis, Teacher in High School, Drama, Greece.

Maria Michali, Ph.D. Candidate, University of the Aegean, Greece.

Eleftheria Papamanoli, Ph.D. Candidate, National and kapodistrian Univ of Athens, Greece

Vassilis Symeonidis, Ph.D. Candidate, National and kapodistrian Univ of Athens, Greece

*Room 5*

- **Participatory health research meets epidemiology: a conceptual framework and potential contributions**

Bach Mario, Department for Epidemiology and Health Reporting, Berlin.

Jordan Susanne, Santos-Hövenner Claudia, Robert Koch Institute.

- **Conflict, caring and change: Professionalising action research with health and social care staff in two local authorities in England.**

Aspinwall-Roberts Elaine, Liverpool John Moores University, UK.

- **Building Community Health; Action Research on the Social Determinants of Health as integral part of the process.**

Vagkopoulou Renia, Medical Doctor, MSc International Health, Berlin

Paul Franziska, Social Scientist, Berlin

Anna Kuehne, Benjamin Wachtler, Maike Grube, Lothar Müller, Dorit Phillips , Carina

Schneider

### *Room 11*

- **The introduction of Action Research on an institutional level in Cyprus educational system: reflections and proposals for action**

Hadjitheodoulou Loiziodu Pavlina, Dr., Department of In-Service Teacher Training Cyprus Pedagogical Institute,

Maria Eracleous, Efi Paparistodemou, Maria Pitzoli, Christina Stavrou, Cyprus Pedagogical Institute

Sofia Avgitidou, University of Western Macedonia, Greece.

- **Possibilities of teacher practice-based inquiry – examples and implications of self-determined professional learning**

Taylor Phil, University of Nottingham, UK.

- **Enabling teacher-driven school-development and collaborative learning - an activity theoretical study of distributed leadership**

Hirsh Åsa, University of Gothenburg, Sweden.

Petter Viklander, Annika Svensson, Karin Jardmo

### *Room 6*

- **Using Action Research for Professional Development in Secondary Schools: An Evolving Approach**

Schefers Oscar, City Academy High School, USA.

- **Action research as an approach to pre-school and professional development**

Olin Anette, University of Gothenburg, Sweden.

Yngvesson Lisa, Municipality of Varberg, Sweden

- **Researching the impact of teacher professional development programmes based on action research**

Rauch Franz, Alpen-Adria-University Klagenfurt, Austria.

### *Room Micheli*

- **Asset based community development for health promotion. What can we learn from community councils in Bømlo? **Workshop****

Agdal Rita, Associated professor, Health and social science, community work, Western University of Applied Sciences

Inger Helen Midtgaard, Ingunn Barmen Tysnes, Vigdis Meidell, Maren Storetvedt, Carolyn

Ahmer, Bodil Ravneberg, Anne-Beth Njærheim.

### **Parallel Session 2 (17:30 – 19.00)**

#### *Room Micheli (Greek Session)*

- **Action research: An innovative method to approach school life. **Workshop****

Polizois George, Physics Teacher, Rethymno, Greece.

Irene Vogiatzi, Experimental senior secondary school of Rethymno

Cassandra Beikaki, Experimental senior secondary school of Rethymno.

- **Factors Affecting the Views of Students About Health Promotion Policies in Universities: A Literature Review.**

Spyropoulou Dimitra, PhD Student, University of Patras, Greece

Amalia A. Ifanti, University of Patras, Greece.

#### *Room 1*

- **The methodology of action research as a tool for critical empowerment (symposium)**

Androusou Alexandra, National and Kapodistrian University of Athens, Greece.

Tsafos Vassilis, National and Kapodistrian University of Athens, Greece.

Alpou Sofia, Graikiwti Maria-Aikaterini, Miliwni Irw, Mpourtouli Marina, Petraki Eleftheria, Department of Early Childhood Education, University of Athens, Greece.

#### *Room 3*

- **Participation, collaboration and decision-making in Action Research: A Symposium of the Portuguese Network**

Ana Maria Costa e Silva, University of Minho & Helena Neves de Almeida, Portugal.

Diana Mesquita, University of Minho, Portugal.

Maria Assunção Flores, Ermelinda Correia e Maria Lima Ferreira, University of Minho, Portugal.

Joeci Oliveira, Federal University of Santa Catarina, Brazil

#### *Room 5*

- **Co-operation between professional help and self-help of elder migrants in Germany Symposium**

Alisch Monika, Fulda University of Applied Sciences, Germany

May Michael, RheinMain University of Applied Sciences, Germany

Grendel Tanja, RheinMain University of Applied Sciences, Germany

#### *Room 11*

- **Participatory Health Research – Opportunities and Challenges (symposium)**

Wright Michael, Catholic University of Applied Sciences Berlin, Germany

Wihofszky Petra, University of Applied Sciences Esslingen

Schaefer Ina, Alice Salomon University of Applied Sciences

Kümpers Susanne, Fulda University of Applied Sciences

Gebhardt Birte, Lower-Saxony Association for Health Promotion

Layh Sandra

Aslanidis Cristo

Wihofszky Petra

#### *Room 4*

#### **The rhythm of social farming. The film “Up on the horse again” and how it came about Performance**

Agdal Rita, Western Norway, University of Applied Sciences

Savas Boyraz (B-film, Stockholm)

#### **POSTER SESSION**

1. Glaubman Rivka, & Hananyah Glaubman Bar-Ilan University, Israel  
**Developing Children's Imagination in Sociodramatic Play**
2. Elia Fernández Díaz, Dr., University of Cantabria (Spain)  
Carlos Rodríguez-Hoyos, Adelina Calvo-Salvador. University of Cantabria  
Gloria Braga Blanco. University of Oviedo  
Lorea Fernández-Olaskoaga. University of The Basque Country  
Prudencia Gutiérrez Esteban. University of Extremadura  
**Promoting a participatory convergence in a Spanish context: a reflection on the process using visual narrative.**

3. Matischek-Jauk Marlies, Dr., University College of Teacher Education Styria, Austria.  
Dr. Katharina Heissenberger  
Gerda Kernbichler, MA  
Mag. Sabine Reissner  
Clara Obrecht, Bakk.  
**Teacher Professionalization through Practitioner Research: Students' motives for choosing subjective relevant topics and research methods.**
4. Tsiagkani Theodora, Teacher/ Special Education Consultant for Immigrants and Refugees , Ministry of Education, Institute of Educational Policy ( IEP), Athens  
**The research approach of literature in primary education using data derived from action-research**

**Saturday 21-10-2017**

**Parallel Session 3 (09:00 – 10:30)**

*Room 1*

- **From heart to heart – international collaboration in drama and theatre education.**

Eriksen Anne, UIT The Arctic University of Norway.

- **The essence of Self and its representation relevant to “Rich Picture”**

Uchiyama Kenichi, Daito Bunka University, Tokyo, Japan.

- **Action Research in the EFL (English as a Foreign Language) learning context: an educational study by means of the dramatic teaching approach of the *Mantle of the Expert***

Papadopoulos Simos, Democritus University of Thrace, Greece.

Georgia Kosma, PhD candidate, Democritus University of Thrace, Greece.

*Room Micheli*

- **Making teachers' practical wisdom visible (Roundtable)**

Dr. Sanderse Wouter, Fontys University of Applied Sciences Tilbur, Netherlands

- **Socially Just and Asset-Based Research Methods**

Kaz Stuart, University of Cumbria Lancaster, UK.

*Room 6*

- **Dealing with new classroom furniture – a joint project of school teams, researchers and supplier**

Rosenberger Katharina, University College for Teacher Education Vienna/Krems, Austria

- **Just a Minute: Using media as an empowerment process (Workshop)**

Shaw Iain, Director, Media Education

Karen McArdle, University of Aberdeen

*Room 3 (Greek session)*

- **The prospects of intra-lingual translation for the development of critical literacy: an educational action-research in the subject of Ancient Greek language in the secondary education.**

Kakavelakis Thanasis, PhD candidate, University of Crete, Greece.

- **Cooperative action research in a professional development program about Differentiated Instruction: teachers' experiences**

Mavidou Anastasia, PhD candidate, Aristotle University of Thessaloniki, Greece.

Domna Kakana, Aristotle University of Thessaloniki, Greece.

- **Supporting teachers in the participatory design of their educational work through action research**

Velkou kyriaki, Ph.D. candidate, school advisor, Department of Early Childhood Education, University of Western Macedonia

*Room 5*

- **Creating a Collaborative Staffroom: How do you encourage your teaching colleagues to join you in doing classroom research? Roundtable**

Convery Andy, Dr

Fiona Lawrence, Tynemet College

Valerie Harle, East Durham College

Sarah Mills, North Tyneside Council Adult Learning Alliance:

Tina Weir, Stockton Riverside College

Lee Phillips, Bishop Auckland College

- **Elaborating and implementing a model for teacher-driven school-development and collaborative learning: a teachers' perspective**

Viklander Petter, MD, Junedalsskolan

Annika Svensson, Junedalsskolan, Jönköping

Karin Jardmo, Junedalsskolan, Jönköping

Åsa Hirsh, University of Gothenburg, Sweden.

*Room 11*

- **Strengthening self-organisation and building inclusion through combining civic participation methods with participative action research**

Dr. Michaela Moser, St. Poelten University of Applied Sciences, Austria

- **Theme Centered Research in a Master Educational Needs: a research approach on professional- and practice development by collaborative learning in professional democratic communities.**

**Workshop**

Den Otter Marianne, De Keijzer Helma, Van der Kamp Angeline, Fontys University of Applied Sciences Tilbur, Netherlands

## **Parallel Session 4 (11:45 – 13:15)**

### *Room 1*

- **Assessing and evaluating the empowerment of teenagers from minority groups towards a symmetrical intercultural interaction during and after a critical - emancipatory action research: possibilities and limitations**

Agapoglou Theodora, Phd Candidate, Aristotle University of Thessaloniki, Greece.

- **Escape and Education – Refugees at the Laboratory School in Bielefeld**  
Dorniak Marlena, University of Bielefeld, Germany.

- **Child welfare professional learning – Critical reflections on changing the practice**

Miettinen Janissa, MsSocSc, Department of Social Sciences, University of Eastern Finland

Riitta Vornanen, University of Eastern Finland

Johanna Hietamäki, National Institute of Health and Welfare, Finland

Mäntsälä child welfare team: Arja Tolttila, Pia Kalkkinen, Sirpa Litmanen, Tuija Tähtkäpää,

Sari Lilius, Eija Laine & Heli Lämsä, Municipality of Mäntsälä

Katarina Fagerström, Trainer, Folkhälsan, Finland

Pekka Aarninsalo, Trainer, Helsinki Brief, Finland

### *Room Micheli*

- **Ethical and Practical dilemmas in Action Research in Teacher Education**  
**Workshop**

Assunção Flores Maria, University of Minho, Portugal.

- **Teaching Action Research by doing it**

Schuster Angela, Dr., Institute for Instructional and School Development, Austria

Anja Lembens, Professor, University of Vienna

Urach Petra, University of Vienna, Austria.

### *Room 6*

- **Encountering Otherness through Dreams: dreaming-sharing as a resource for action research Roundtable**

Balogh Ruth, Glasgow University, UK.

- **Happiness as resource for transition, a critical perspective and a constructive outlook**

Dallmer Jochen, University of Kassel, Germany.

Inga Kleinecke, University of Applied Sciences Wildau- MA - Freie Universität Berlin

Freelance

### *Room 3 (Greek Session)*

- **Reflection and action with a prospect to mitigating social inequalities in the kindergarten: the example of two educational programs.**

Fakou Aimilia, National and Kapodistrian University of Athens, Greece.

Vouvousira Stefania, National and Kapodistrian University of Athens, Greece.

- **Educators' emancipation in the Greek educational system: Reflections on educational experiences.**

Papamanoli Eleftheria, National and Kapodistrian University of Athens, Greece.

Symeonidis Vassilis, National and Kapodistrian University of Athens, Greece.



- **Planning, acting and reflecting: A collaborative action research practice in a school-based approach of critical pedagogy issues**  
Sfakianaki Anna, PhD candidate, University of Crete, Greece.

*Room 5*

- **Naming Researchers' Presence Within the Data: A Review of Narrative Inquiry and the Emergence of Postmodern Epistemologies**

Damiani Jonathan, Nagoya University of Commerce & Business, Japan

- **Elective affinities and exchanges between action research and grounded theory**

Tsiolis George, University of Crete, Greece.

Eleni Katsarou, University of Crete, Greece.

- **“Knowledge Democracy”: Expanding the Epistemological Frontiers of Participatory Action Research**

Stern Thomas, University of Klagenfurt, Austria

*Room 11*

- **The school as a community of learning and practice for Sustainability: An action research for creating a green roof in a Cyprus urban school.**

Zachariou Aravella & Nicolaou Anna, Cyprus Pedagogical Institute.

- **Building a dynamic learning community in CTY Greece: The example of the Author's Workshop**

Hatzimavroudi Eleni, Anatolia college, Thessaloniki

- **Student-teachers' classroom experience and their reflections upon professional identity formation**

Fotopoulou S. Vasiliki, Dr., University of Patras.

Amalia A. Ifanti, University of Patras.

**Parallel Session 5 (15.00 – 16:30)**

*Room Micheli*

- **Students writing about their research - an old-fashioned approach? **Roundtable****

Van Swet Jacqueline, Fontys University of Applied Sciences, Netherlands

Lisette Munneke, HU University of Applied Sciences

Helma de Keijzer, Fontys University of Applied Sciences, Netherlands

Angeline van der Kamp, Fontys University of Applied Sciences, Netherlands

- **Bridging the gap from theory to practice by action research projects: Learning outcomes and long term profits in the view of teacher students**

Heissenberger Katharina, University College of Teacher Education Styria, Austria

Gerda Kernbichler, Marlies Matischek-Jauk, Mag. Sabine Reissner, Clara Obrecht, Bakk

*Room 6*

- **How-to-videos “Participatory methods: Focus group interviews” – sneak previews **Performance****

Bär Gesine, Prof. Dr., Alice Salomon University of Applied Sciences, Germany

Geers, Silke, Christine Clar

*Room 11*

- **What may be relevant participating strategies in AR-projects within and outside ones own organization?**

Strangstadstuen Solveig, Norwegian University of Life Sciences.

- **Becoming a teacher through processes of engagement and motivation; some transformative aspects**

Eriksen Anne, The Arctic University of Norway, University of Tromsø, Norway

Tove Leming, The Arctic University of Norway, University of Tromsø, Norway

- **Curriculum development and implementation: can Ancient Greek encourage our students to think?**

Hatzimavroudi Eleni, Anatolia college, Thessaloniki

*Room 1 (Greek Session)*

- **Action research as a framework for the interpretation of the perpetual change of an educator/researcher.**

Stefanidou Panayiota , PhD candidate, National Technical University of Athens, Greece.

- **Assessment for learning in early childhood education as a reflective practice**

Sofou Efstratia, University of Ioannina, Greece.

- **Action Research project on Philosophy in the second grade of High School. Presentation and reflection**

Beikaki Kassandra, Experimental High School of University of Crete – Rethymnon

*Room 5*

- **Facilitating Youth Participatory Action Research on Public School Leadership in an Eastern Pennsylvania Community**

Dr. Shosh Joseph, Moravian College, USA.

- **Students' discourses in a participatory action research with students as co-researchers**

Sipitanos Kostas, PhD candidate, University of Crete

- **Participatory Action and Peer Research with Young Adults with Leaving Care Experiences – A participatory approach for reciprocal experiences.**

Torronen Maritta, Carol Munn-Giddings, School of Education and Social Care, Essex

*Room 3*

- **Discussing an “actual feeling of situation” through “Accommological AR” based on Soft Systems Methodology**

Satoshi Suzuki, Director Institution Japan Association of Action Research

Kenichi Uchiyama, Daito Bunka University, Tokyo, Japan.

Heisuke Uchiyama, Japan Association of Action Research

## **Parallel Session 6 (17:00 – 18:30)**

### *Room 6*

- **Participatory development of a mural at a large social organisation in Berlin, Germany**  
**Performance**

Clar Christine, Freelance health scientist and filmmaker, Germany  
Silke Kirschning, freelance artist

### *Room 1*

- **Operating within the “third space”; identity and hierarchy in an action research project**

Webster-Deakin Tara, University of Nottingham, UK.

- **Physical *Mis*-Education. The power of performance and assessment.**

Pearson Julie, St Mary’s University, UK.

- **Reporting on the outcomes of Games Based Learning in Engineering and Technology**

Mr Mavromihales Mike, University of Huddersfield, UK  
Violeta Holmes, University of Huddersfield, UK.

### *Room Micheli*

- **Grass Roots Renewal: let’s create an alternative perspective to empowerment**  
**Workshop**

Shai Aran, Ph.D, Education consultant, Israel.

- **Teachers as Researchers in Hostile Environments: Defending Knowledge Democracy for Practitioners**

Hill Yvonne, Dr, Bishop Grosseteste University, Lincoln, UK

### ***Room 3 (Greek Session)***

- **Teaching Practicum at School and Reflection**

Perisinaki Eugenia, University of Crete, Greece.

- **Students’ Teaching Practicum: Reflections of a student**

Kariotoglou Maria , University of Crete, Greece.

- **Reflective thoughts of a mentor: conclusions and thoughts of my experience as a mentor**

Lenakakis Andreas, University of Crete, Mentor of Teaching Practicum

### *Room 5*

- **How an accommodation process promotes reforming process in an organization between various stakeholders; learning from an innovation project of ‘Hometown Activity’ in the Japanese professional football club ‘the JEF United’ using the Accomological AR**

Suzuki Satoshi, Japan Association of Action Research.

- **Toward the AR as an intervention by dialogue and “accommodation”**

Uchiyama Heisuke, Japan Association of Action Research, Tokyo

- **Action Research in 1<sup>st</sup> Primary School of Lagadas: Educate foreign students by the process of radio broadcasting on the European School Radio**

Touliou Eftychia, 1<sup>st</sup> Primary School of Lagadas, Greece

Anagnostis Yenitzes, Scientific Society “European School Radio, The first Student Radio”

*Room 11*

- **Evaluation and reflexivity upon the University of Crete School of Letters Teaching Practicum: students’, mentors’ and supervisors’ accounts.**

Liodaki Nectaria, Teaching Staff, Philosophy and Social studies

- **Masterprogram in action research and teachers’ professional development**

Rönnerman Karin, University of Gothenburg, Sweden

Olin Anette, University of Gothenburg , Sweden

- **Second-order action research through an action-research based post-graduate course team**

Lechner Christine, Pedagogical University Tirol, Austria

Gunther Abuja, Austrian Centre for Language Competences, Graz

Barbara Hanfstingl, University of Klagenfurt

Gabi Isak, Pedagogical University Carylthia

Eleonore Steigberger, Karl-Popper-Schule, Vienna

## Sunday 22 October 2017

### **Parallel Session 7 (09:00 – 10:30)**

*Room 1*

- **Strengthen participation of disadvantaged groups by participative research methods Symposium**

Ritter Martina, Fulda University of Applied Sciences, Germany

Alisch Monika, Fulda University of Applied Sciences

Kümpers Susanne, Fulda University of Applied Sciences

Nemelka Miguel, Fulda University of Applied Sciences

*Room 3*

- **An alternative perspective on democratization of knowledge production and dissemination for education Symposium**

Lonnie Rowell, University of San Diego, USA

Eunsook Hong, University of Nevada, USA

Antony Luby, Bishop Grosseteste University, UK

Yvonne Hill, Bishop Grosseteste University, UK

Ella Tuxford, Mapperley Primary School, UK

*Room Micheli*

- **We are teachers: A CAR project on EFL (student) teacher identity in Spain**

Villacañás de Castro Luis Sebastián, Dr., Universitat de València, Spain.

Violeta Cano Bodi, CEIP Àusias March

Ana Hortelano Montejano, CEIP Àusias March

- **Virtual Interactive Action Learning (VIAL) Circles: Using LEAP, Presenter, Coach, and Facilitator Models as E-Focus Group Framework for Conceptualizing Measurable Actions of Democratic Association in Higher Education. Workshop**

Tetteh Emmanuel, School of Public Service Leadership, Capella University, Minneapolis.

*Room 5*

- **Enhancing language teaching through “Action Research Communities for Language Teachers”.**

Gallagher-Brett Angela, University of London

Christine Lechner, Pädagogische Hochschule Tirol

- **Practitioner research insights in the teaching and learning of energy, within a primary science education setting**

Tsagliotis Nektarios, Primary School of Rethymno, Crete

- **Improving Pedagogical Practices of Implementing Inquiry Teaching in the Science Classroom: An Action Research Study**

Mat Noor Mohd Syafiq Aiman, University College London, United Kingdom

*Room 11*

- **Reflections from the field: Intimations of improved and more substantial participation of teacher-researchers through critical curriculum- action-research**

Strantzalos Athanasios, Institute of Educational Policy, Greece.

- **Can a place-based Environmental Education bring about changes on students, teachers and the local environment in a greek elementary school? An action research study.**

Filippaki Amalia, PhD candidate Primary Education, Univ of Crete

Kalaitzidaki Marianna, Associate Professor, Primary Education, Univ of Crete

- **The participation of adolescents and children in Asset based community development. A critical systematic review.**

Midtgård Inger Helen, University of applied sciences, Norway

Ingunn Barmen Tysnes, Vigdis Meidell, Maren Storetvedt, Rita Agdal.

**Parallel Session 8 (11:45 – 13:15)**

*Room Micheli*

- **Getting published in the CARN Bulletin and in Educational Action Research (EARJ). Workshop**

Munn-Giddings Carol, Anglia Ruskin University

Ruth Balogh – Glasgow University

*Room 6*

- **The route to Naesboe (Næsbøruto) and the village of humour Performance**

Midtgård Inger Helen, Western Norway University of applied sciences, Norway

*Room 3*

- **Towards inclusion of disabled students through action research**

Damianidou Eleni, Dr., Ministry of Education and Culture, Cyprus

Olga Manora (Latsia Lyceum)

Kyriaki Andreou (Latsia Lyceum)

Irene Kasapi (Latsia Lyceum)

Andri Evangelou (Latsia Lyceum)

Elena Panayiotou (Latsia Lyceum)

- **Action research generates middle leading for professional learning of others**

Rönnerman Karin, University of Gothenburg, Sweden

- **What parents know: Enacting the civic role of the university in a community-based participatory action research project in South Africa.**

McAteer Mary, Edge Hill University, UK,

Lesley Wood, North-West University, Potchefstroom, South Africa

*Room 1*

- **Collecting stories of the community**

Sieber Andrea, Alps-Adria-University Klagenfurt, Austria

- **Use of future narratives in school development – a tool for improving learning processes?**

Rotvold Lars Aage, UiT The Arctic University of Norway

Morten Brattvoll, UiT The Arctic University of Norway

Åse Slettbakk, UiT The Arctic University of Norway

- **Narrative as a collaborative method in action research in new national reforms in Norway**

Lund Torbjørn, Associate Professor, Department of Education, University of Tromsø

*Room 5*

- **Developing educational practice within the national Swedish school leader programme**

Forsten Seiser Anette & Lena Karlberg, Faculty of Arts and Social Sciences, Institution of Pedagogical Studies, Karlstad University

- **Why is collaboration critical in conducting Action research?**

Dikilitaş, Kenan, Dr, Bahçeşehir University Turkey

### **International Advisory Committee**

Alexanda Androusou, University of Athens - Greece

Georgios Tsiolis, University of Crete - Greece

Sophia Avgitidou, University of Western Macedonia - Greece

Josephine Bleach, National College of Ireland, Dublin - Ireland

Hilde Hiim, Oslo and Akershus University College of Applied Sciences, Norway

Belinda Dewar, University of West of Scotland, UK

Maria Assunao Flores, University of Minho, Braga, Portugal

Nicole Mockler, University of Sydney, Australia

### **Local Organizers**

Eleni Katsarou, Assoc. Prof. University of Crete, Greece

Vassilis Tsafos, Assoc. Prof. University of Athens, Greece

Maria Kakepi, Postgraduate Students, University of Crete, Greece

Kostas Sipitanos, PhD. Candidate, University of Crete, Greece