CONFERENCE PROGRAMME

Reflecting on Action Research in an unequal world:
an alternative perspective towards democracy

Rethymno, Greece 20-22 October 2017
### Friday 20 October 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-10:45</td>
<td>Pre-conference workshop A. Continuing the dialogue: Report from the 1st Global Assembly for Knowledge Democracy (with members of ARNA)</td>
<td>Room Micheli</td>
</tr>
<tr>
<td>11:00-13:00</td>
<td>Pre-conference workshop B. A long journey together: Supervision in postgraduate research (with members of CARN Co-ordinating Group)</td>
<td>Room Micheli</td>
</tr>
<tr>
<td>12:00 – 13:30</td>
<td>Registration &amp; Lunch</td>
<td>Registration at Room no Σ1 Lunch at the Restaurant of the Campus</td>
</tr>
<tr>
<td>13:30 – 13:45</td>
<td>Opening Ceremony</td>
<td>Amphitheatre A</td>
</tr>
<tr>
<td>13:45 – 14:30</td>
<td>Keynote 1</td>
<td>Amphitheatre A</td>
</tr>
<tr>
<td>14:40 – 15:25</td>
<td>Home Groups (HG)</td>
<td>Rooms: Micheli, 8, Amphitheatre A, 1, 3, 5</td>
</tr>
<tr>
<td>15:30 – 17:00</td>
<td>Parallel Session 1</td>
<td>For rooms see inside</td>
</tr>
<tr>
<td>17:00 – 17:30</td>
<td>Coffee BREAK</td>
<td></td>
</tr>
<tr>
<td>17:30 – 19:00</td>
<td>Parallel Session 2</td>
<td>For rooms see inside</td>
</tr>
<tr>
<td>19:00 – 19:30</td>
<td>Posters</td>
<td>Amphitheatre A</td>
</tr>
<tr>
<td>20:30</td>
<td>Reception Dinner</td>
<td>House of Culture (old town)</td>
</tr>
</tbody>
</table>

### Saturday 21 October 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00 – 10:30</td>
<td>Parallel Session 3</td>
<td>For rooms see inside</td>
</tr>
<tr>
<td>10:35 – 11:20</td>
<td>Keynote 2</td>
<td>Amphitheatre A</td>
</tr>
<tr>
<td>11:20 – 11:45</td>
<td>Coffee BREAK</td>
<td></td>
</tr>
<tr>
<td>11:45 – 13:15</td>
<td>Parallel Session 4</td>
<td>For rooms see inside</td>
</tr>
<tr>
<td>13:30 – 14:30</td>
<td>LUNCH</td>
<td>Lunch at the Restaurant of the Campus</td>
</tr>
<tr>
<td>14:30 – 15:00</td>
<td>Home Group</td>
<td>Rooms: Micheli, 8, Amphitheatre A, 1, 3, 5</td>
</tr>
<tr>
<td>15:00 – 16:30</td>
<td>Parallel Session 5</td>
<td>For rooms see inside</td>
</tr>
<tr>
<td>16:30 – 17:00</td>
<td>Coffee BREAK</td>
<td></td>
</tr>
<tr>
<td>17:00 – 18:30</td>
<td>Parallel Session 6</td>
<td>For rooms see inside</td>
</tr>
<tr>
<td>19:15 – 20:15</td>
<td>City Tour in the old town with local guide</td>
<td></td>
</tr>
<tr>
<td>20:30</td>
<td>Conference Dinner</td>
<td>Prassein Aloga Restaurant</td>
</tr>
</tbody>
</table>

### Sunday 22 October 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00 – 10:30</td>
<td>Parallel Session 7</td>
<td>For rooms see inside</td>
</tr>
<tr>
<td>10:35 – 11:20</td>
<td>Keynote 3</td>
<td>Amphitheatre A</td>
</tr>
<tr>
<td>11:20 – 11:45</td>
<td>Coffee BREAK</td>
<td></td>
</tr>
<tr>
<td>11:45 – 13:15</td>
<td>Parallel Session 8</td>
<td>For rooms see inside</td>
</tr>
<tr>
<td>13:15 – 13:45</td>
<td>Closing Ceremony</td>
<td>Amphitheatre A</td>
</tr>
<tr>
<td>13:45 – 15:30</td>
<td>LIGHT LUNCH – Conference feedback and Open Session of the CARN Steering Group</td>
<td>Amphitheatre A</td>
</tr>
</tbody>
</table>
Friday 20-10-2017

Parallel Session 1 (15:30 -17:00)

Room 1

- **Action research and cross-cultural supervision – potential for mutual transformative learning**
  Gjøtterud Sigrid, Norwegian University of Life Sciences.
  Athman Kyaruzi Ahmad, Sokoine University of Agriculture (SUA), Tanzania.

- **The contribution of Action Research to the development of community of practice in the framework of the Sustainable School.**
  Naoum Elli, National and Kapodistrian University of Athens, Greece.

- **Engaging Parents as Partners in Irish Language Education in Primary School: A School-based Action Research Project**
  O’Connell Jane, Trinity College, Dublin.

Room 3

- **Researchers’ role in school-based action research- Chaining the actions by creating mirror data and tools for teacher development**
  Aas Hanne Kristin, Norwegian University for Science and technology.
  Nina Vasseljen

- **From the facilitator and the critical friend of action research to the wider supportive roles of school based professional development**
  Bagakis George, University of Peloponnese, Greece.

- **Defining the Characteristics of a "Critical Friend" in Practice**
  Pantidou Georgia, Ph.D. Candidate, University of Thessaly, Greece.
  Sotiris Garbounis, Teacher in High School, Drama, Greece.
  Maria Michali, Ph.D. Candidate, University of the Aegean, Greece.
  Eleftheria Papamanoli, Ph.D. Candidate, National and kapodistrian Univ of Athens, Greece
  Vassilis Symeonidis, Ph.D. Candidate, National and kapodistrian Univ of Athens, Greece

Room 5

- **Participatory health research meets epidemiology: a conceptual framework and potential contributions**
  Bach Mario, Department for Epidemiology and Health Reporting, Berlin.
  Jordan Susanne, Santos-Hövener Claudia, Robert Koch Institute.

- **Conflict, caring and change: Professionalising action research with health and social care staff in two local authorities in England.**
  Aspinwall-Roberts Elaine, Liverpool John Moores University, UK.

- **Building Community Health; Action Research on the Social Determinants of Health as integral part of the process.**
  Vagkopoulos Renia, Medical Doctor, MSc International Health, Berlin
  Paul Franziska, Social Scientist, Berlin
  Anna Kuehne, Benjamin Wachtler, Maike Grube, Lothar Müller, Dorit Phillips, Carina Schneider
**Room 11**

- The introduction of Action Research on an institutional level in Cyprus educational system: reflections and proposals for action
  Hadjithedoulu Loiziodu Pavlina, Dr., Department of In-Service Teacher Training Cyprus Pedagogical Institute,
  Maria Eracleous, Efi Paparistodemou, Maria Pitzioli, Christina Stavrou, Cyprus Pedagogical Institute
  Sofia Avgitidou, University of Western Macedonia, Greece.

- Possibilities of teacher practice-based inquiry – examples and implications of self-determined professional learning
  Taylor Phil, University of Nottingham, UK.

- Enabling teacher-driven school-development and collaborative learning - an activity theoretical study of distributed leadership
  Hirsh Åsa, University of Gothenburg, Sweden.
  Petter Viklander, Annika Svensson, Karin Jardmo

**Room 6**

- Using Action Research for Professional Development in Secondary Schools: An Evolving Approach
  Schefers Oscar, City Academy High School, USA.

- Action research as an approach to pre-school and professional development
  Olin Anette, University of Gothenburg, Sweden.
  Yngvesson Lisa, Municipality of Varberg, Sweden

- Researching the impact of teacher professional development programmes based on action research
  Rauch Franz, Alpen-Adria-University Klagenfurt, Austria.

**Room Micheli**

- Asset based community development for health promotion. What can we learn from community councils in Bomlo? Workshop
  Agdal Rita, Associated professor, Health and social science, community work, Western University of Applied Sciences
  Inger Helen Midgaard, Ingunn Barmen Tysnes , Vigdis Meidell, Maren Storetvedt , Carolyn Ahmer, Bodil Ravneberg, Anne-Beth Njærheim.

**Parallel Session 2 (17:30 – 19.00)**

**Room Micheli (Greek Session)**

- Action research: An innovative method to approach school life. Workshop
  Polizois George, Physics Teacher, Rethymnon, Greece.
  Irene Vogiatzi, Experimental senior secondary school of Rethymno
  Cassandra Beikaki, Experimental senior secondary school of Rethymno.

- Factors Affecting the Views of Students About Health Promotion Policies in Universities: A Literature Review.
  Spyropoulou Dimitra, PhD Student, University of Patras, Greece
  Amalia A. Ifanti, University of Patras, Greece.
Room 1
- **The methodology of action research as a tool for critical empowerment (symposium)**
  Androuso Alexandra, National and Kapodistrian University of Athens, Greece.
  Tsafos Vassilis, National and Kapodistrian University of Athens, Greece.
  Alpou Sofia, Graikiwti Maria-Aikaterini, Miliwni Irw, Mpourtouli Marina, Petraki Eleftheria, Department of Early Childhood Education, University of Athens, Greece.

Room 3
- **Participation, collaboration and decision-making in Action Research: A Symposium of the Portuguese Network**
  Ana Maria Costa e Silva, University of Minho & Helena Neves de Almeida, Portugal.
  Diana Mesquita, University of Minho, Portugal.
  Maria Assunção Flores, Ermelinda Correia e Maria Lima Ferreira, University of Minho, Portugal.
  Joeci Oliveira, Federal University of Santa Catarina, Brazil

Room 5
- **Co-operation between professional help and self-help of elder migrants in Germany Symposium**
  Alisch Monika, Fulda University of Applied Sciences, Germany
  May Michael, RheinMain University of Applied Sciences, Germany
  Grendel Tanja, RheinMain University of Applied Sciences, Germany

Room 11
- **Participatory Health Research – Opportunities and Challenges (symposium)**
  Wright Michael, Catholic University of Applied Sciences Berlin, Germany
  Wihofszky Petra, University of Applied Sciences Esslingen
  Schaefer Ina, Alice Salomon University of Applied Sciences
  Kümpers Susanne, Fulda University of Applied Sciences
  Gebhardt Birte, Lower-Saxony Association for Health Promotion
  Layh Sandra
  Aslanidis Cristo
  Wihofskzy Petra

Room 4
The rhythm of social farming. The film “Up on the horse again” and how it came about **Performance**
Agdal Rita, Western Norway, University of Applied Sciences
Savas Boyraz (B-film, Stockholm)

POSTER SESSION
1. Glaubman Rivka, & Hananyah Glaubman Bar-Ilan University, Israel
   **Developing Children's Imagination in Sociodramatic Play**

2. Elia Fernández Díaz, Dr., University of Cantabria (Spain)
   Carlos Rodríguez-Hoyos, Adelina Calvo-Salvador. University of Cantabria
   Gloria Braga Blanco. University of Oviedo
   Lorea Fernández-Olaskoaga. University of The Basque Country
   Prudencia Gutiérrez Esteban. University of Extremadura
   **Promoting a participatory convergence in a Spanish context: a reflection on the process using visual narrative.**
3. Matischek-Jauk Marlies, Dr., University College of Teacher Education Styria, Austria.
   Dr. Katharina Heissenberger
   Gerda Kernbichler, MA
   Mag. Sabine Reissner
   Clara Obrecht, Bakk.
   **Teacher Professionalization through Practitioner Research:** Students’ motives for choosing subjective relevant topics and research methods.

4. Tsiagkani Theodora, Teacher/ Special Education Consultant for Immigrants and Refugees, Ministry of Education, Institute of Educational Policy (IEP), Athens
   **The research approach of literature in primary education using data derived from action-research**

**Saturday 21-10-2017**

**Parallel Session 3 (09:00 – 10:30)**

*Room 1*
- From heart to heart – international collaboration in drama and theatre education.
  Eriksen Anne, UIT The Arctic University of Norway.

- The essence of Self and its representation relevant to “Rich Picture”
  Uchiyama Kenichi, Daito Bunka University, Tokyo, Japan.

- Action Research in the EFL (English as a Foreign Language) learning context: an educational study by means of the dramatic teaching approach of the Mantle of the Expert
  Papadopoulos Simos, Democritus University of Thrace, Greece.
  Georgia Kosma, PhD candidate, Democritus University of Thrace, Greece.

*Room Micheli*
- Making teachers’ practical wisdom visible (Roundtable)
  Dr. Sanderse Wouter, Fontys University of Applied Sciences Tilbur, Netherlands

- Socially Just and Asset-Based Research Methods
  Kaz Stuart, University of Cumbria Lancaster, UK.

*Room 6*
- Dealing with new classroom furniture – a joint project of school teams, researchers and supplier
  Rosenberger Katharina, University College for Teacher Education Vienna/Krems, Austria

- Just a Minute: Using media as an empowerment process Workshop
  Shaw Iain, Director, Media Education
  Karen McArdle, University of Aberdeen
Room 3 (Greek session)

- The prospects of intra-lingual translation for the development of critical literacy: an educational action-research in the subject of Ancient Greek language in the secondary education.
  Kakavelakis Thanasis, PhD candidate, University of Crete, Greece.

- Cooperative action research in a professional development program about Differentiated Instruction: teachers’ experiences
  Mavidou Anastasia, PhD candidate, Aristotle University of Thessaloniki, Greece.
  Domna Kakana, Aristotle University of Thessaloniki, Greece.

- Supporting teachers in the participatory design of their educational work through action research
  Velkou kyriaki, Ph.D. candidate, school advisor, Department of Early Childhood Education, University of Western Macedonia

Room 5

- Creating a Collaborative Staffroom: How do you encourage your teaching colleagues to join you in doing classroom research? Roundtable
  Convery Andy, Dr.
  Fiona Lawrence, Tynemt College
  Valerie Harle, East Durham College
  Sarah Mills, North Tyneside Council Adult Learning Alliance:
  Tina Weir, Stockton Riverside College
  Lee Phillips, Bishop Auckland College

- Elaborating and implementing a model for teacher-driven school-development and collaborative learning: a teachers’ perspective
  Viklander Petter, MD, Junedalsskolan
  Annika Svensson, Junedalsskolan, Jönköping
  Karin Jardmo, Junedalsskolan, Jönköping
  Åsa Hirsh, University of Gothenburg, Sweden.

Room 11

- Strengthening self-organisation and building inclusion through combining civic participation methods with participative action research
  Dr. Michaela Moser, St. Poelten University of Applied Sciences, Austria

- Theme Centered Research in a Master Educational Needs: a research approach on professional- and practice development by collaborative learning in professional democratic communities.
  Workshop
  Den Otter Marianne, De Keijzer Helma, Van der Kamp Angeline, Fontys University of Applied Sciences Tilbur, Netherlands
Parallel Session 4 (11:45 – 13:15)

Room 1
- Assessing and evaluating the empowerment of teenagers from minority groups towards a symmetrical intercultural interaction during and after a critical emancipatory action research: possibilities and limitations
  Agapoglou Theodora, Phd Candidate, Aristotle University of Thessaloniki, Greece.
- Escape and Education – Refugees at the Laboratory School in Bielefeld
  Dorniak Marlena, University of Bielefeld, Germany.
- Child welfare professional learning – Critical reflections on changing the practice
  Miettinen Janissa, MsSocSc, Department of Social Sciences, University of Eastern Finland
  Riitta Vornanen, University of Eastern Finland
  Johanna Hietamäki, National Institute of Health and Welfare, Finland
  Mäntsälä child welfare team: Arja Tolttila, Pia Kalkkinen, Sirpa Litmanen, Tuija Tähkäpää,
  Sari Liljus, Eija Laine & Heli Lämsä, Municipality of Mäntsälä
  Katarina Fagerström, Trainer, Fölkhälsan, Finland
  Pekka Aarninsalo, Trainer, Helsinki Brief, Finland

Room Micheli
- Ethical and Practical dilemmas in Action Research in Teacher Education Workshop
  Assunção Flores Maria, University of Minho, Portugal.
- Teaching Action Research by doing it
  Schuster Angela, Dr., Institute for Instructional and School Development, Austria
  Anja Lembens, Professor, University of Vienna
  Urach Petra, University of Vienna, Austria.

Room 6
- Encountering Otherness through Dreams: dreaming-sharing as a resource for action research Roundtable
  Balogh Ruth, Glasgow University , UK.
- Happiness as resource for transition, a critical perspective and a constructive outlook
  Dallmer Jochen, University of Kassel, Germany.
  Inga Kleinecke, University of Applied Sciences Wildau- MA - Freie Universität Berlin Freelance

Room 3 (Greek Session)
- Reflection and action with a prospect to mitigating social inequalities in the kindergarten: the example of two educational programs.
  Fakou Aimilia, National and Kapodistrian University of Athens, Greece.
  Vouvousira Stefania, National and Kapodistrian University of Athens, Greece.
- Educators’ emancipation in the Greek educational system: Reflections on educational experiences.
  Papamanoli Eleftheria, National and Kapodistrian University of Athens, Greece.
  Symeonidis Vassilis, National and Kapodistrian University of Athens, Greece.
Planning, acting and reflecting: A collaborative action research practice in a school-based approach of critical pedagogy issues
Sfakianaki Anna, PhD candidate, University of Crete, Greece.

Room 5

Naming Researchers’ Presence Within the Data: A Review of Narrative Inquiry and the Emergence of Postmodern Epistemologies
Damiani Jonathan, Nagoya University of Commerce & Business, Japan

Elective affinities and exchanges between action research and grounded theory
Tsiolis George, University of Crete, Greece.
Eleni Katsarou, University of Crete, Greece.

“Knowledge Democracy”: Expanding the Epistemological Frontiers of Participatory Action Research
Stern Thomas, University of Klagenfurt, Austria

Room 11

The school as a community of learning and practice for Sustainability: An action research for creating a green roof in a Cyprus urban school.
Zachariou Aravella & Nicolaou Anna, Cyprus Pedagogical Institute.

Building a dynamic learning community in CTY Greece: The example of the Author's Workshop
Hatzimavroudi Eleni, Anatolia college, Thessaloniki

Student-teachers’ classroom experience and their reflections upon professional identity formation
Fotopoulou S. Vasiliki, Dr., University of Patras.
Amalia A. Ifanti, University of Patras.

Parallel Session 5 (15.00 – 16:30)
Room Micheli

Students writing about their research - an old-fashioned approach? Roundtable
Van Swet Jacqueline, Fontys University of Applied Sciences, Netherlands
Lisette Munneke, HU University of Applied Sciences
Helma de Keijzer, Fontys University of Applied Sciences, Netherlands
Angeline van der Kamp, Fontys University of Applied Sciences, Netherlands

Bridging the gap from theory to practice by action research projects: Learning outcomes and long term profits in the view of teacher students
Heissenberger Katharina, University College of Teacher Education Styria, Austria
Gerda Kernbichler, Marlies Matischek-Jauk, Mag. Sabine Reissner, Clara Obrecht, Bakk

Room 6

How-to-videos “Participatory methods: Focus group interviews” – sneak previews Performance
Bär Gesine, Prof. Dr., Alice Salomon University of Applied Sciences, Germany
Geers, Silke, Christine Clar
Room 11
- What may be relevant participating strategies in AR-projects within and outside one’s own organization?
  Strangstadstuen Solveig, Norwegian University of Life Sciences.
- Becoming a teacher through processes of engagement and motivation; some transformative aspects
  Eriksen Anne, The Arctic University of Norway, University of Tromsø, Norway
  Tove Leming, The Arctic University of Norway, University of Tromsø, Norway
- Curriculum development and implementation: can Ancient Greek encourage our students to think?
  Hatzimavroudi Eleni, Anatolia college, Thessaloniki

Room 1 (Greek Session)
- Action research as a framework for the interpretation of the perpetual change of an educator/researcher.
  Stefanidou Panayiota, PhD candidate, National Technical University of Athens, Greece.
- Assessment for learning in early childhood education as a reflective practice
  Sofou Efstratia, University of Ioannina, Greece.
- Action Research project on Philosophy in the second grade of High School. Presentation and reflection
  Beikaki Kassandra, Experimental High School of University of Crete – Rethymnon

Room 5
- Facilitating Youth Participatory Action Research on Public School Leadership in an Eastern Pennsylvania Community
  Dr. Shosh Joseph, Moravian College, USA.
- Students’ discourses in a participatory action research with students as co-researchers
  Sipitanos Kostas, PhD candidate, University of Crete
- Participatory Action and Peer Research with Young Adults with Leaving Care Experiences – A participatory approach for reciprocal experiences.
  Torronen Maritta, Carol Munn-Giddings, School of Education and Social Care, Essex

Room 3
- Discussing an “actual feeling of situation” through “Accommological AR” based on Soft Systems Methodology
  Satoshi Suzuki, Director Institution Japan Association of Action Research
  Kenichi Uchiyama, Daito Bunka University, Tokyo, Japan.
  Heisuke Uchiyama, Japan Association of Action Research
Parallel Session 6 (17:00 – 18:30)

Room 6
- Participatory development of a mural at a large social organisation in Berlin, Germany: Performance
  Clar Christine, Freelance health scientist and filmmaker, Germany
  Silke Kirschning, freelance artist

Room 1
- Operating within the “third space”; identity and hierarchy in an action research project
  Webster-Deakin Tara, University of Nottingham, UK.
  - Physical Mis-Education. The power of performance and assessment.
    Pearson Julie, St Mary’s University, UK.
  - Reporting on the outcomes of Games Based Learning in Engineering and Technology
    Mr Mavromihales Mike, University of Huddersfield, UK
    Violeta Holmes, University of Huddersfield, UK.

Room Micheli
- Grass Roots Renewal: let’s create an alternative perspective to empowerment Workshop
  Shai Aran, Ph.D, Education consultant, Israel.
  - Teachers as Researchers in Hostile Environments: Defending Knowledge Democracy for Practitioners
    Hill Yvonne, Dr, Bishop Grosseteste University, Lincoln, UK

Room 3 (Greek Session)
- Teaching Practicum at School and Reflection
  Perisinaki Eugenia, University of Crete, Greece.
- Students’ Teaching Practicum: Reflections of a student
  Kariotoglou Maria, University of Crete, Greece.
- Reflective thoughts of a mentor: conclusions and thoughts of my experience as a mentor
  Lenakakis Andreas, University of Crete, Mentor of Teaching Practicum

Room 5
- How an accommodation process promotes reforming process in an organization between various stakeholders; learning from an innovation project of ‘Hometown Activity’ in the Japanese professional football club ‘the JEF United’ using the Accommological AR
  Suzuki Satoshi, Japan Association of Action Reaserch.
  - Toward the AR as an intervention by dialogue and “accommodation”
    Uchiyama Heisuke, Japan Association of Action Research, Tokyo
• Action Research in 1st Primary School of Lagadas: Educate foreign students by the process of radio broadcasting on the European School Radio
Touliou Eftychia, 1st Primary School of Lagadas, Greece
Anagnostis Yenitzes, Scientific Society “European School Radio, The first Student Radio”

Room 11
• Evaluation and reflexivity upon the University of Crete School of Letters Teaching Practicum: students’, mentors’ and supervisors’ accounts.
Liodaki Nectaria, Teaching Staff, Philosophy and Social studies

• Masterprogram in action research and teachers’ professional development
Rönnerman Karin, University of Gothenburg, Sweden
Olin Anette, University of Gothenburg, Sweden

• Second-order action research through an action-research based post-graduate course team
Lechner Christine, Pedagogical University Tirol, Austria
Gunther Abuja, Austrian Centre for Language Competences, Graz
Barbara Hanfstingl, University of Klagenfurt
Gabi Isak, Pedagogical University Carynthia
Eleonore Steigberger, Karl-Popper-Schule, Vienna

Sunday 22 October 2017

Parallel Session 7 (09:00 – 10:30)

Room 1
• Strengthen participation of disadvantaged groups by participative research methods Symposium
Ritter Martina, Fulda University of Applied Sciences, Germany
Alisch Monika, Fulda University of Applied Sciences
Kümpers Susanne, Fulda University of Applied Sciences
Nemelka Miguel, Fulda University of Applied Sciences

Room 3
• An alternative perspective on democratization of knowledge production and dissemination for education Symposium
Lonnie Rowell, University of San Diego, USA
Eunsook Hong, University of Nevada, USA
Antony Luby, Bishop Grosseteste University, UK
Yvonne Hill, Bishop Grosseteste University, UK
Ella Tuxford, Mapperley Primary School, UK
Room Micheli

- **We are teachers: A CAR project on EFL (student) teacher identity in Spain**
  Villacañas de Castro Luis Sebastián, Dr., Universitat de València, Spain.
  Violeta Cano Bodi, CEIP Ausias March
  Ana Hortelano Montejano, CEIP Ausias March

  Tetteh Emmanuel, School of Public Service Leadership, Capella University, Minneapolis.

Room 5

- **Enhancing language teaching through “Action Research Communities for Language Teachers”**.
  Gallagher-Brett Angela, University of London
  Christine Lechner, Pädagogische Hochschule Tirol

- **Practitioner research insights in the teaching and learning of energy, within a primary science education setting**
  Tsaglriotis Nektarios, Primary School of Rethymno, Crete

- **Improving Pedagogical Practices of Implementing Inquiry Teaching in the Science Classroom: An Action Research Study**
  Mat Noor Mohd Syafiq Aiman, University College London, United Kingdom

Room 11

- **Reflections from the field: Intimations of improved and more substantial participation of teacher-researchers through critical curriculum-action-research**
  Strantzalos Athanasios, Institute of Educational Policy, Greece.

- **Can a place-based Environmental Education bring about changes on students, teachers and the local environment in a greek elementary school? An action research study.**
  Filippaki Amalia, PhD candidate Primary Education, Univ of Crete
  Kalaitisidaki Marianna, Associate Professor, Primary Education, Univ of Crete

- **The participation of adolescents and children in Asset based community development. A critical systematic review.**
  Midtgård Inger Helen, University of applied sciences, Norway
  Ingunn Barmen Tysnes, Vigdis Meidell, Maren Storetvedt, Rita Agdal.

Parallel Session 8 (11:45 – 13:15)

Room Micheli

- **Getting published in the CARN Bulletin and in Educational Action Research (EARJ). Workshop**
  Munn-Giddings Carol, Anglia Ruskin University
  Ruth Balogh – Glasgow University
Room 6
- The route to Naesboe (Næsbøruto) and the village of humour Performance
  Midtgård Inger Helen, Western Norway University of applied sciences, Norway

Room 3
- Towards inclusion of disabled students through action research
  Damianidou Eleni, Dr., Ministry of Education and Culture, Cyprus
  Olga Manora (Latsia Lyceum)
  Kyriaki Andreou (Latsia Lyceum)
  Irene Kasapi (Latsia Lyceum)
  Andri Evangelou (Latsia Lyceum)
  Elena Panayiotou (Latsia Lyceum)

  - Action research generates middle leading for professional learning of others
  Rönnerman Karin, University of Gothenburg, Sweden

  - What parents know: Enacting the civic role of the university in a community-based participatory action research project in South Africa.
  McAteer Mary, Edge Hill University, UK,
  Lesley Wood, North-West University, Potchefstroom, South Africa

Room 1
- Collecting stories of the community
  Sieber Andrea, Alps-Adria-University Klagenfurt, Austria

  - Use of future narratives in school development – a tool for improving learning processes?
  Rotvold Lars Aage, UiT The Artic University of Norway
  Morten Brattvoll, UiT The Artic University of Norway
  Åse Slettbakk, UiT The Artic University of Norway

  - Narrative as a collaborative method in action research in new national reforms in Norway
  Lund Torbjørn, Associate Professor, Department of Education, University of Tromsø

Room 5
- Developing educational practice within the national Swedish school leader programme
  Forsten Seiser Anette & Lena Karlberg, Faculty of Arts and Social Sciences, Institution of Pedagogical Studies, Karlstad University

  - Why is collaboration critical in conducing Action research?
  Dikilitaş, Kenan, Dr, Bahçeşehir University Turkey
International Advisory Committee

Alexandra Androuso, University of Athens - Greece
Georgios Tsiolis, University of Crete - Greece
Sophia Avgitidou, University of Western Macedonia - Greece
Josephine Bleach, National College of Ireland, Dublin - Ireland
Hilde Hiim, Oslo and Akershus University College of Applied Sciences, Norway
Belinda Dewar, University of West of Scotland, UK
Maria Assunao Flores, University of Minho, Braga, Portugal
Nicole Mockler, University of Sydney, Australia

Local Organizers

Eleni Katsarou, Assoc. Prof. University of Crete, Greece
Vassilis Tsafos, Assoc. Prof. University of Athens, Greece
Maria Kakepi, Postgraduate Students, University of Crete, Greece
Kostas Sipitanos, PhD. Candidate, University of Crete, Greece