

EAP Crete 2022 Programme
“Options, Instructional Practices and Trajectories of EAP and ESP practitioners”

Computer Science Department, University of Crete, Heraklion
 15-18 September 2022

Thursday, 15th September 2022

17.00-18.00	Welcome and Registrations
Pecha Kucha Presentations Lect.Theatre A	
18.00	<i>Opening by Dean of University of Crete</i> <i>Welcome speech by Maria Koutraki, EAP CRETE 2022 Conference Chair</i>
18.20-18.30	Chatbots In Entrepreneurship & Esp Teaching <i>Dr Veneta Hristova and Tanya Darvenova, St Cyril and Methodius University in Veliko Tarnovo (UVT), Bulgaria</i>
18.30-18.40	Spells and Magic for Enhancing Confidence in Academic English course – practical communicative approach <i>Irena Moszczyńska-Janicka, Foreign Languages Centre of Gdańsk University</i>
18.40-18.50	Reflections on writing your own ESP coursebook <i>Dorota Szewczuk, Anna Ciężczyk</i>
18.50-19.00	The 5E learning cycle and Bloom’s taxonomy in a process syllabus design <i>Mgr. Klára Pavlínová Head of Language Department, Faculty of Science, University of South Bohemia</i>
19.00- 19.10	Deconstructing preconceptions in teaching English for Academic Purposes <i>Marta Joanna Wass, Lecturer of Academic English, Centre for Foreign Languages, University of Gdańsk, Poland</i>
19.10-19.20	Are humans failing? - Philosophical equivoques of academia and the role of Assessment and of

	<p>Creativity Angela Lacerda Nobre, Portugal</p>
19.20-19.30	<p>Meet the BALEAP Teacher Education in EAP Special Interest Group. (TEd in EAP SIG) Angeliki Apostolidou and Stella Bunnag, BALEAP, UK</p>
19.30	<p>Virtual Crosswording for EAP Students David Lott, English Language for Academic Purposes Montgomery College, Maryland, USA</p>
19.30	<p><i>Conference reception welcome with wine and cheese</i></p>

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Friday 16th September 2022

16.00-17.00	Welcome and Registrations at the Foyer of the Computer Science Department, UOC	
Plenary 17.00	Dr. Raffaella Negretti <i>Putting the spotlight on learning: Theoretical trajectories and pedagogical possibilities in EAP/ESP</i>	
18.00-18.30	Coffee and Biscuits	
	Session A Lect. Theatre A	Session B Lect. Theatre B
18.30-19.00	Six criteria for designing high quality Project-Based Language Learning in Higher Education Dr. Evelina Jaleniauskiene Faculty of Social Sciences, Arts and Humanities Kaunas University of Technology, Lithuania evelina.jaleniauskiene@ktu.lt	Corpus-aided instruction and assessment in ESP Ilina Doykova, PhD Department of Foreign Languages, Communication and Sports, Medical University "Prof. d-r P. Stoyanov", Varna Bulgaria

19.00-19.30	<p>Plurilingual and Technology-Enhanced EAP Practices in Post-Secondary STEM Contexts</p> <p>Dr. Umit Boz Director of Community-Based BEd program, Werklund School of Education, University of Calgary, Canada.</p>	<p>The creation of corpus-informed EAP materials for teaching the language of archaeology</p> <p>David Finbar Brett, University of Sassari, Italy dbrett@uniss.it</p>
19.30-20.00	<p>How Collaborative Learning can aid EPP (English for Professional Purposes) courses at University level; a case study</p> <p>Dr Constantinos Tsouris University of Cyprus</p>	<p>Promotional-Informational discourse strategies in new media: A corpus-based genre analysis of online exhibition overviews</p> <p>Dr. E. Eda Işık, Department of Foreign Language Education Middle East Technical University.</p>
20.00-20.30	<p>Designing online language courses for legal professionals</p> <p>Dr Halina Sierocka Białystok Legal English Centre, Faculty of Law, University of Białystok, Poland</p>	
20.30	<p><i>Wine and cheese</i> <i>Sponsor Douloufakis Winery</i></p>	

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Saturday 17th September 2022

8.20-9.00 Welcome and Registration at the Foyer of the Computer Science Department , UOC

9.00-10.00
Plenary

Dr. Christoff Hafner

Instructional practices for digital literacies in ESP: A process-oriented, genre-based approach

10.00-10.30 Coffee, Biscuits & Cakes

Session A Lect. Theatre A

Session B Lect. Theatre B

Session C

10.30-11.00

Computer mediated training & learner strategies

Rafał Bzdak
Military University of Technology,
Warsaw
rafal.bzdak@wat.edu.pl

Does a paragraph need a topic sentence?

*Dr Milada (Millie) Walková, FHEA
University of Leeds, UK*

English Language Assessment: making it relevant for engineering students

Jennifer MacDougall
EAP Lecturer and UoG English Language Programme Director, English for Engineering
Glasgow College UESTC, UK
Jennifer.macdougall@glasgow.ac.uk

11.00-11.30

Digital storytelling as a tool to enhance vocabulary development in teaching legal English

Dr. Barbara Loranc

What we talk about when we talk about literature

Tom Muir
OsloMet – Oslo Metropolitan University,
Norway

Assessing writing at CEFR B2 level: What is the difference between assessment and grading, when it comes to writing?

Catherine Mandadaki

	<p><i>Assistant Professor, University of Bielsko-Biala, Poland</i> <i>bloranc@ath.bielsko.pl</i></p>		<p>Senior Education consultant Express Publishing</p>
11.30-12.00	<p>Academic Reading in a digital hybrid and blended learning environment</p> <p><i>Jody Bradford, The University of Leeds, UK</i></p>	<p>Characterising research projects presented in article-compilation theses: A Hong Kong-based study</p> <p>Becky Kwan, Associate Professor of English in the Department of English, the City University of Hong Kong Tongle Sun, Assistant Professor in the Department of English at The Chinese University of Hong Kong</p>	<p>Proctored Certificate Examinations; on New Developments in Language Testing.</p> <p>Dr Aleksandra Łuczak Director of Kozminski University Language Centre Kozminski University, Warsaw, Poland</p>
12.00-12.30	<p>Lessons from the Virtual Classroom: Collaborative Approach and Creativity in Remote and Hybrid Teaching of ESP</p> <p>Alicja Fandrejewska Lecturer at Koźminski University, ESP trainer and translator University of Warsaw</p>	<p>From process to lab report: developing engineering students' academic writing</p> <p>Susan Finlay, MA [Applied Linguistics], Distance Delta. EAP lecturer, University of Glasgow, UK.</p>	
12.30-13.00	<p>Talking texts: a podcasting course as a teaching and learning tool to communicate academic texts from a degree programme</p> <p>Bernadette Lieder, M.A. Lecturer in English Coordinator of the English programme Bsc. Sustainable Social Policy, Sankt Augustin, Germany</p>	<p>Hype in medical research writing and implications for ESP instruction</p> <p>Neil Millar (presenter) Brian Budgell (co-author), Françoise Salager-Meyer (co-author) University of Tsukuba, Ibaraki, Japan</p>	

13.00-13.30	<p>Which digital components are beneficial to EAP student learning and autonomy?</p> <p>Claudia Zbenovich, Department of English, Hadassah College Jerusalem claudia@hac.ac.il Michal Tal, Department of Humanities and Arts, Technion – Israel Institute of Technology michalt@technion.ac.il Maria Yelenevskaya, Department of Humanities and Arts, Technion – Israel Institute of Technology ymaria@technion.ac.il</p>	<p>Metacognitive reading strategy use and EAP reading performance in a Greek university context.</p> <p>Theoklia Rizouli rezoul@uom.edu.gr & Zoe Kantaridou kantazoe@uom.edu.gr University of Macedonia, Greece.</p>	
13.30-14.30	<i>Lunch Break</i>		
	Session D <i>Lecture Theatre A</i>	Workshops	Session E
14.30-15.00	<p>English for Specific Purposes Teacher Education: Connecting, Collaborating and Developing Through the Use of Technology</p> <p>Elis Kakoulli Constantinou, Cyprus University of Technology</p>	<p>Workshop (60 min) Meet me in the “Metaverse”: exploring the possibilities of immersive learning in EAP/ESP</p> <p>Stella Bunnag Senior Lecturer in EAP, Nottingham Institute for Languages and Intercultural Communication (NILIC), UK [14.30-15.30]</p>	<p>The case study of an E-book for Computer Science students: digital affordances and digital literacies</p> <p>Noni Rizopoulou EAP/ESP lecturer, University of Crete</p>
15.00-15.30	<p>Developing advanced biliteracy and genre awareness at</p>	<p>(cont.) Meet me in the “Metaverse”: exploring the possibilities of</p>	<p>A Needs Analysis Approach on Textbook Evaluation: The Case of the ESP Textbook for Mechanical</p>

	<p>English-medium universities</p> <p>Nur Yigitoglu Aptoula, Associate Professor, Department of Foreign Language Education, Bogazici University, Istanbul Turkey</p>	<p>immersive learning in EAP/ESP</p> <p>Stella Bunnag Senior Lecturer in EAP, Nottingham Institute for Languages and Intercultural Communication (NILIC), UK [14.30-15.30: 1-hour WORKSHOP]</p>	<p>Engineering Students in a Technical Vocational High School Context</p> <p>Dimitra Koufoloulou ESP teacher in Technical Vocational High School, Greece</p>
15.30-16.00	<p>Are Digital Literacies and Technology enough for ESP and EAP teaching at English and non-English Universities?</p> <p>Dr. Ekaterini Nikolarea University of the Aegean (Lesvos)</p>	<p>Workshop 60 min</p> <p>Process-based models that foster student digital genre composition of scientific research articles: genre, medium and mode cross-awareness.</p>	
16.00-16.30	<p>The importance of LSP for undergraduate translation students: skills and literacies</p> <p>Maria-Crina Herțeg University of Alba-Iulia, Romania</p>		
17.00 * 19.30 *	<p>Visit to local winery DOULOUFAKIS, wine tasting and/or Conference Dinner in a Traditional Cretan Restaurant, MERASTRI, Heraklion</p>		

*Not included in the registration fee.

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Sunday 18th September 2022		
9.15-10.15 Plenary	Dr. Mary Davis <i>Overcoming barriers to publishing research as an EAP practitioner</i>	
10.15-10.55	Coffee, Biscuits, Cakes and Poster Presentations in Lecture Theatre B	
Parallel Workshops		
Session A	Session B	
11.00-12.15	Plenary Workshop <i>Part I: Conducting a research project in ESP/EAP</i> Lisa McGrath [& Raffaella Negretti] <i>Educational Linguist, Sheffield Hallam University, UK</i>	Workshop 60 min Intercultural competency for personal development in the EAP classroom Joan McCormack, University of Reading j.c.mccormack@reading.ac.uk
12.15-13.30	<i>Part II: Writing up ESP/EAP research for journal publication</i> Raffaella Negretti [& Lisa McGrath] <i>Chalmers University of technology, department of Communication and Learning in Science, Sweden</i>	Workshop 60 min Building Students' Autonomous Academic Writing Skills through Free writing <i>Tatjana Koropec, Prof.</i> <i>University of Maribor, Slovenija</i>
13.30-14.30	<i>Lunch Break</i>	

Session C		Session D
14.30-15.30	<p>Workshop 60 min Enabling a practical approach to functional English</p> <p>Andrew Larrew Technical English Coordinator, University of Applied Sciences Darmstadt, Germany, andrew.larrew@h-da.de</p>	<p>Workshop 60 min Enhancing EAP and ESP learning – harnessing the power of the brain.</p> <p>Ewa Hajdasz Wroclaw University of Environmental and Life Sciences, Centre for Foreign Languages, Humanities and Social Sciences, ewa.hajdasz@upwr.edu.pl</p>
15.30-16.30	<p>Round table Discussion</p> <p><i>Future options and trajectories of EAP and ESP Practitioners network (Study Room)</i></p>	
17.000	<p><i>End of EAPCRETE conference and staff week.</i></p>	