



Training of the Trainers (TotT) Κέντρο Υποστήριξης Διδασκαλίας Μάθησης του Πανεπιστημίου Κρήτης

Αγαπητοί-ές

Σας προσκαλούμε στην ομιλία της Κάλλιας Κατσαμποξάκη-Hodgetts στο Star Scholars Network με τίτλο: **"Higher Education Innovative pedagogies in Centres of Teaching and Learning: CTLs are neither islands nor lighthouses"** στις 17/01/2024.

Ο σύνδεσμος θα σας αποσταλεί ηλεκτρονικά μία μέρα πριν την ομιλία αφού εγγραφείτε στον παρακάτω σύνδεσμο (δίνεται και στο QR code της αφίσας)

https://docs.google.com/forms/d/e/1FAIpQLSdpG_U8SqJc95gmFpK5GGAlsRs0IaIU7sC69aTYo7qI8ENT_A/viewform

Περίληψη στα Αγγλικά

"Higher Education Innovative pedagogies in Centres of Teaching and Learning: CTLs are neither islands nor lighthouses"

Promoting Higher Education Pedagogical Innovation advances can only be successful when we realise that an Innovation Centre, Centre of Teaching Excellence, Centre of Teaching and Learning alone can be neither an island nor a lighthouse. Growth and transformation in terms of academics' situated praxis and educational policy can be enhanced through both local bottom-up initiatives and glocal collaborations with wider communities of learning and communities of practice. Investing on Local and Global Collaborative Learning and synergies that take into account glocal competency, the Centre of Teaching and Learning, *CTL TotT*, at the University of Crete organises synchronous peer-discussions promoting innovative pedagogies as well as asynchronous open access courses that do not focus on deficit models of development (Kennedy, 2006). Being open-minded to glocal paradigms of change and without aiming at homogenisation, we sought to create a culture of openness that provides new understandings of our distinct situated praxes, contexts, and challenges, allowing the voices of all academics to be heard without labelling them as either superior or inferior.

References

Katsampoxaki-Hodgetts, K. (Ed.) (2023). **Developing Academics' Pedagogical Acuity**. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023/>

Katsampoxaki-Hodgetts K. (2023.) **Critical insights of instructional design of online reflective participatory spaces** in an academic development course in Europe. In Katsampoxaki-Hodgetts, K. (Ed.) (2023). **Developing Academics' Pedagogical Acuity**. Proceedings of 1st International Conference on Higher Education pedagogy and Faculty development, University of Crete, Rethymnon. Retrieved from <https://tott.uoc.gr/conference/proceedings-2023>

εκ μέρους του ΚΕΔΙΜΑ TotT Πανεπιστημίου Κρήτης

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