

## EAP Crete 2024 Programme

### "Options and practices of EMI, EAP and ESP Multiliteracies and their pedagogical implications"

Mathematics Department, University of Crete, Heraklion  
26-28 April, 2024\*

Friday 26th April, 2024

17.00	Welcome and Registrations at the Foyer
18.00	<i>Welcome speech by Vice-rector of Academic Affairs and Conference Chair</i>
18.15 -18.50	<p>KEYNOTE</p> <p><b>Ernesto Macaro</b> <i>Oxford University, UK</i></p> <p>"Situating English Medium Instruction Research and Development" <i>Lect.Theatre A</i></p>
19.00-19.20	<p><b>Simon Webster</b> <i>University of Leeds, UK</i></p> <p>Practitioner investigation of disciplinary written discourse genres for pedagogic purposes</p>
19.25-19.45	<p><b>Lisya Seloni</b> <i>Department of English at Illinois State University</i></p>

	<p><b>Şebnem Yalçın</b> <i>Department of Foreign Language Education at Boğaziçi University, Istanbul</i></p> <p><b>From research to praxis: Cultivating teacher candidates' expertise in language teaching and literacy education</b></p>
19.50-20.10	<p><b>Satu Tuomainen</b> <i>University of Eastern Finland</i></p> <p><b>MOOC course to support EMI teachers in Finnish Higher Education</b></p>
20.10-20.30	<p><b>Kallia Katsampoxaki-Hodgetts</b> <i>University of Crete</i></p> <p><b>EMI needs analysis at the University of Crete; teacher development through multiliteracies perspective</b></p>
20.30-20.40	Q&A session
20.30-21.30	<i>Conference reception welcome.</i>

\* Erasmus staff week starts on 25th April, 2024 at 9.30 in School of Medicine

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Saturday 27th April 2024			
9.00-10.00	Welcome and Registrations at the Foyer Mathematics Dept. University of Crete, Voutes Campus		
10.00-11.00	<p><b>KEYNOTE</b>  <b>Ursula Wingate</b>  <i>King's College London</i></p> <p>The EAP practitioner as teacher educator: Facilitating sustainable and inclusive academic literacy support for students in EAP and EMI contexts.</p>		
11.00-11.30	<i>Coffee and Biscuits</i>		
	<p><b>Session A</b> English as a lingua franca/ EMI  <b>Lect. Theatre A</b>                      Session Chair: Zoe Antonopoloulou</p>	<p><b>Session B Academic Development</b>  <b>Lect.Theatre B</b>                      Session Chair: Koutraki Maria</p>	
11.30-11.50	<p><b>Gabriel Salinet Rodrigues,</b>                      Juliana Michelin Ribeiro &amp; Graciela Rabuske Hendges  <i>Universidade Federal de Santa Maria (UFSM), Brazil</i>                      A research overview on EMI at UFSM</p>	<p><b>Gary Hernandez</b>  <i>University of Leeds, UK</i>                      Rethinking teacher development: A new mentoring programme for EAP teachers</p>	

<p>11.50- 12.10</p>	<p><b>Soraya García-Sánchez &amp; María Esther Rodríguez-Gil</b> <i>Department of Modern Languages, Translation and Interpreting Universidad de Las Palmas de Gran Canaria, Spain</i></p> <p><b>English as a Medium of Instruction (EMI) at the ULPGC: Insights from Peer and Micro Teaching</b></p>	<p><b>Dilara Avcı &amp; Şebnem Yalçın</b> Boğaziçi University, Istanbul</p> <p><b>EFL Teachers' Cognitions on Writing Instruction Before and After Training</b></p>	
<p>12.10- 12.30</p>	<p><b>Chiehwei (Vivian) Wu</b> <i>Wenzao Ursuline University of Languages, Kaohsiung, Taiwan</i></p> <p><b>Language Planning and Policy for English Medium Instruction in Higher Education in Taiwan: Implications for Educational Equity</b></p>	<p><b>Dr Carole MacDiarmid</b> <i>University of Glasgow, UK</i> <b>Dr Lindsay Knox</b> <i>University of Edinburgh</i></p> <p><b>Exploring Opportunities for EAP Teacher Development</b></p>	
<p>12.30- 12.50</p>	<p><b>Ivana Čorbić, Jelena Matić &amp; Andrijana Bročić</b> <i>Belgrade University, Serbia</i></p> <p><b>Teaching EMI at Belgrade University</b></p>	<p><b>Eleftheria Nteliou</b> <i>University of Thessaly</i> <b>Nektaria Vlahoyanni</b> <i>Harokopio State University of Athens</i></p> <p><b>The role of academic writing centres in shaping students' literacy and identity</b></p>	
<p>13.30- 14.30</p>	<p><b>Lunch Break</b></p>		

<p>Plenary 14.30</p>	<p><b>Invited Speaker</b> <i>Angela Hakim, United States</i></p> <p><b>"Student Support and Staff Collaboration in EAP and EMI: Considering the Affordances, Options, and Possibilities of a Multiliteracies Framework"</b> Lect.Theatre A</p>		
<p>15.15</p>	<p><b>Laurietta Essien</b> <i>University of Leeds, UK</i></p> <p>(POSTER) Collaborative learning: fostering belonging and increasing IFY students' willingness to communicate in an EMI environment</p>		
<p>Session C Chair: K. Katsampoxaki-Hodgetts</p>		<p>Session D Chair: Jennifer McDougal</p>	<p>Session E Chair Noni Rizopoulou</p>
<p>15.30- 15.45</p>	<p><b>Mariangela Picciuolo</b> <i>University of Bologna</i></p> <p><b>Best practices in EMI? A Genre-Based Analysis of English-Medium Instruction in Italian Engineering Education</b></p>	<p><b>Dr Jenny Kemp</b> University of Leicester, UK.</p> <p><b>Identifying discipline-specific vocabulary for the E(S)AP classroom: the case for International Law</b></p>	<p><b>Tamara Sladoljev-Agejev</b> <i>Maja Matijašević</i> <i>Lea Skorin-Kapov</i> University of Zagreb</p> <p><b>EAP for Computer Science and Electrical Engineering: A Collaborative Approach</b></p>
<p>15.50- 16.10</p>	<p><b>Dimitra Koufopoulou</b> <i>Technical Vocational High School, Crete, Greece</i></p>	<p><b>Takeshi KAMIJO</b> <i>Ritsumeikan University, Japan</i></p> <p><b>Examining L2 doctoral students' critical writing in qualitative research:</b></p>	<p><b>Zoi Antonopoulou</b> <i>University of Piraeus, Greece</i></p> <p><b>English as a lingua franca at tertiary education Tourism students: beyond the traditional</b></p>

	Challenges of English as a Lingua Franca in Higher Education: Approaching the ethical dimensions of English language teacher professional identity	the nexus of data analysis, literature reviewing, and argument building	phrasebook, towards awareness of global citizenship
16.15-16.35	<p><b>Barbara Loranc</b> <i>University of Bielsko-Biala, Poland</i></p> <p>The use of virtual exchange in EMI to enhance language skills and content knowledge</p>	<p><b>David Brett</b> <i>University of Sassari, Italy</i></p> <p>Using Social Network Analysis tools to shed light on collocation patterns in academic discourse</p>	<p><b>Cristina Ivanovici</b> <i>Birmingham International Academy, the University of Birmingham</i></p> <p>Walk the Talk: A Study of International Students' Perceptions of the Use of TED Talks in the EAP Classroom in order to Improve Their Academic Vocabulary</p>
17.00	17.00 * 20.00 *	Visit to local winery DOULOUFAKIS, wine tasting and/or Conference Dinner in traditional Greek restaurant in Heraklion City	

\*Not included in the registration fee.

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## Sunday 28th April 2024

9.30-10.20 Plenary	<b>KEYNOTE</b>  Heath Rose, University of Oxford  Academic literacy and multiliteracy in EMI language support  Lect.Theatre A		
10.30-11.00 <i>Coffee, Tea, Biscuits and Cakes</i>			
<b>Session A 'Digital &amp; AI technologies'</b> Lecture theatre A Chair: Maria Koutraki		<b>Session B</b> Lecture theatre B Chair: Cristina Ivanovici	
11.00-11.20	<b>Aleksandra Łuczak</b>  <i>Kozminski University, Warsaw, Poland</i>  <b>From Teacher to Author. Harnessing AI for Innovative ESP Teaching Materials Design</b>	<b>Angeliki Christaki &amp; Ioannis Petrosian</b>  <i>Hellenic Mediterranean University (HMU)</i>  <b>How Foundational Theories of English for Academic Purposes (EAP) &amp; English for Specific Purposes (ESP) Drive Syllabus Design and Course Book Development in Nutrition &amp; Dietetics Education</b>	

<p>11.25- 11.45</p>	<p><b>Antonio Pinna</b> <i>Università degli Studi di Sassari, Italy</i></p> <p><b>Integrating ChatGPT in Teaching English for Tourism Promotion at the Academic level</b></p>	<p><b>Alexey Tymbay</b> <i>Technical University in Liberec, Czech Republic</i></p> <p><b>Exploring Multiliteracies: The Imperative of Pronunciation Practice</b></p>	
<p>11.45- 12.05</p>	<p><b>Peter Gee</b> <i>Lazarski University Warsaw Poland</i></p> <p><b>The use of AI to produce learning and assessment materials for English for Business Economics and Management courses: a critical assessment.</b></p>	<p><b>Alba Fernández-Alonso</b> <i>University of Burgos, Spain</i></p> <p><b>Specific Learning Difficulties and English for Specific Purposes: a New Teaching Proposal for a Business English Course</b></p>	
<p>12.10-12.3 0</p>	<p><b>Agnieszka M. Sendur</b> <i>Andrzej Frycz Modrzewski Krakow University, Poland</i></p> <p><b>Exploring the Landscape of Remotely Available English Certification Examinations: A Comparative Analysis of</b></p>	<p><b>Kallia Katsampoxaki-Hodgetts<sup>a</sup> &amp; Evelina Jaleniauskiene<sup>b</sup></b> <i><sup>a</sup> University of Crete <sup>b</sup> University of Technology, Kaunas, Lithuania</i></p> <p><b>Teacher reflections on student multimodal knowledge artifacts:</b></p>	



	Duolingo and TOEFL Essentials Test	a multi-literacies reflective practice	
<b>Parallel workshops</b>			
12.30-13.30	<p>Exploring discipline-specific vocabulary for the ESAP International Law classroom</p> <p><b>Dr Jenny Kemp</b> University of Leicester, UK.</p>	<p>Who are we and what do we need? A workshop on Professional Development.</p> <p><b>Jennifer MacDougall</b> University of Glasgow. English Language Quality Lead, Glasgow College UESTC.</p>	
<b>Lunch break</b>			
14.30-15.30	<p><b>Dr Carole MacDiarmid</b> <i>University of Glasgow, UK</i></p> <p><b>Dr Lindsay Knox</b> <i>University of Edinburgh</i></p> <p><b>Empower and Connect: EAP Teacher Development Exchange &amp; Practical Approaches to CPD</b></p>	<p><b>Christina Laporda</b> <i>HBU - UCLan, Baoding, Hebei Province, China</i></p> <p><b>Using stand-up comedy to develop intercultural competence (IC) - Reflections comparing different contexts</b></p>	

15.35- 16.10	Conference Key Takeaways and Farewell
16.15	End of Conference

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